MSRED and Architecture students to compete in 2014 Urban Land Institute’s (ULI) Gerald D. Hines Urban Design Competition

Architecture Professor Kentaro Tsubaki and Master of Sustainable Real Estate Development Program Director Christopher Calott are conducting a joint-Studio collaboration with Tulane’s Architecture and MSRED students to compete in the ULI’s annual Urban Design Competition in the Spring Semester, 2014. Additionally, Tulane students and faculty will be working with Landscape Architecture Professor Elizabeth Mossop and LSU Landscape Architecture students, along with Professional Advisor Jonathan Tate. Now in its 13th year, this preeminent student competition offers graduate students in these three fields the opportunity to work together in multi-disciplinary teams and engage a challenging exercise in responsible land use and innovative architecture, landscape architecture, real estate development, and urban design.

Student teams comprised of 3 Architecture, 1 Landscape, and 1 MSRED student (teams of 5 students, representing 3 disciplines) will have two weeks to devise a comprehensive design and development program for a real, large-scale site full of challenges and opportunities in an exciting major US city. Submissions will consist of boards that include complete urban and architectural designs for a Downtown District, along with complete financial analysis which outlines market real estate development and feasibility. The competition will begin on January 14, 2014, when ULI unveils the site location and Program brief, with submissions due on January 28.

The ULI Gerald D. Hines Student Urban Design Competition is part of the Institute’s ongoing effort to raise interest among young design professionals in creating better communities, improving development patterns, and increasing awareness of the need for multi-disciplinary solutions to development and design challenges in our cities. This competition is an ideas competition; there is no expectation that any of the submitted schemes will be applied to the site. The winning team will receive $50,000 and three finalist teams will receive $10,000 each.

Envisioned as an exciting Studio initiative to promote cross-disciplinary teaching in the School of Architecture’s Programs, students’ work will also represent Tulane in a highly prestigious professional and national forum.